

READI Learning Goals for History Inquiry

1. Engage in close reading of historical resources to construct domain knowledge, including primary, secondary and tertiary sources. Close reading encompasses metacomprehension and self-regulation of the process.
2. Synthesize within and across historical resources using comparison, contrast, corroboration, contextualization, and sourcing processes.
3. Construct claim-evidence relations, using textual evidence and explaining the relationship among the pieces of evidence and between the evidence and claims.
4. Use interpretive frameworks developed by historians, such as societal structures, systems, and patterns across time and place, to analyze historical evidence and argument and to address historical questions.
5. Evaluate historical interpretations for coherence, completeness, the quality of evidence and reasoning, and the historian's perspective.
6. Demonstrate understanding of epistemology of history as inquiry into the past, seeing history as competing interpretations that are contested, incomplete approximations of the past, open to new evidence and new interpretations.