

## Distribution of Student Talk

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As this unit was designed as a culminating unit, Crystal did not structure the small group work with roles or a participation rubric or grading. She wanted students to be able to show what they were able to do independently. Without scaffolding for the collaborative work, we were interested to see whether, on their own, all students would engage or whether a few students would dominate. To answer our question, Gayle analyzed this Jigsaw Group's discussion for the 34 minutes they were working completely on their own. The discussion of Text H was just a few minutes of that conversation.

You may have noticed that in the Text H discussion, Renee did not speak. However, overall she had about the same number of speaking turns (13%) as Rita (12%) and Ross (13%). Jenna (34%) and Ken (28%) took more speaking turns than the other three. You might be interested to read Crystal's reflections on this group.

### Speaking Turns in the Jigsaw Group's Discussion

