

Here are two examples of notes taken by students in the same class as the whole class debriefs the question: *What is the difference between a primary and secondary source?* They have constructed a chart in their notes to distinguish primary and secondary sources.

<b>Primary Source</b>	<b>Secondary Source</b>
Directly from person involved w/ events perspective at that time first-hand accounts Original document/artifact	bias perspective from outside times analyze/interpret primary

<b><u>Primary Source</u></b>	<b><u>Secondary Source</u></b>
<ul style="list-style-type: none"> <li>● Directly from a person or their work</li> <li>● Involved with the event</li> <li>● Perspective at that time</li> <li>● No paraphrasing</li> <li>● Original</li> <li>● Example: Las Casas</li> </ul>	<ul style="list-style-type: none"> <li>● Bias</li> <li>● Perspective from outside times</li> <li>● Analyze and interpret primary sources</li> <li>● Example: Zinn</li> </ul>

<b>Primary Source</b>	<b>Secondary Source</b>
- in first person - document or physical object that was written or made during that time - original documents and artifacts - told through the person's perspective	- in third person - interprets and analyzes the primary source - publications
- directly from person/work - involved with the event - perspective at that time - no paraphrasing	- bias - perspective from outside the time period