

Final assessment including claim notetaker and claim rubric

NAME _____ ROOM _____ DATE _____

ARTIFACT UNIT FINAL ASSESSMENT

1. Closely read both of the sources about the fish skinner. Annotate your thinking as you read.
2. Complete the template below to make a claim about the fish skinner that can be supported by evidence from both sources. Make sure your claim meets the criteria for a high quality claim.

MY CLAIM (Write one simple sentence that asserts a truth about the fish skinner.)

EVIDENCE FROM DOCUMENT A

(Explain the evidence from Document A that supports the claim you made.)

EVIDENCE FROM DOCUMENT B

(Explain the evidence from Document B that supports the claim you made.)

CLAIM RUBRIC

1- Developing	2- Approaching Mastery	3- Mastery
The student did not write a claim or the claim is unclear or unreasonable. The claim is not based on evidence from either source.	The student attempted to write a claim based on evidence, but it is difficult to understand and/or it is not reasonable. The claim is based on only one of the two sources.	The student wrote a claim that is clear, easy to understand, and reasonable. The claim is based on relevant evidence from both sources.